INSTITUTIONAL DISTINCTIVENESS

Dnyanshree Institute of Engineering and Technology situated at hilly area near Sajjangad, Satara. The institute is affiliated to Dr. Babasaheb Ambedkar Technological University (DBATU), Lonere. Most of the students admitted in the institute are from rural sector.

Infrastructure

The institute has well set academic infrastructure. It comprises modern laboratories with state of the art facilities of instruments, equipment, tools, test setups, platforms, software hardware and computing machines with peripherals. Classrooms are spacious and ventilated and are ICT enabled. Central and additional workshop area has adequate machinery to carry out workshop sessions. Drawing halls are having comfortable board stands and adequate seating capacity. Seminar hall, language laboratory, computer center are central facilities. The campus has internet facility, antivirus, firewall and CCTV surveillance. Curricular, co-curricular and extracurricular activities are performed regularly at the institutes along with students' development programs pertaining to their holistic development.

Central library is a rich knowledge source at the campus having text and reference books in hard bound and soft form and journals available to faculty and students. It has seating capacity about 150 and functions with its process and policy set at the institute. E-governance is set in the central library for smooth access of the knowledge resource and record keeping.

Administrative office is spacious, having ICT facilities and internet with related tools and furniture. Office bearers function with three different sections viz. account, establishment and student.

Cafeteria provides clean and hygienic water and food to students, employees and guests at the campus. It has about 100 seating capacity. Mess facility is provided.

Two spacious grounds are available at the complex for outdoor games' facilities.

Gymkhana provides exercise equipment, indoor and outdoor games kits. Girl's and Boys' common rooms, medical room, Wi-Fi, and auditorium are other ancillary facilities at the campus.

Quality Circles-

To monitor activities in all academic and administrative domains and ensure quality aspects in

the execution of these domains, the institute established nine different quality circles in the academic year 2019-20. Domains/agendas of quality circles are, Examination Cell, IIPC & Incubation Activity, Research and Innovation Cell, Students Training, VAC & Placement Cell, Infrastructure & ICT Cell, ICC & Gender sensitization, Students Activities & Sports, Teaching & Learning, Continuing Education & Competitive Examination. Objectives of quality Circles described below have been strengthening processes and thriving performances in respective domains.

Examination cell functions with objectives of but not limited to,

- a. To Prepare, reform & execute documentation related to examination (internal/University)
- b. Test/University result analysis (Qualitative/Quantitative)
- c. Feedback of result analysis to departments
- d. Result analysis pertaining to CO mapping for UT1/UT2 & Mid-semester examination
- e. Formative assessment methods to be planned and uniformly setup (To collect the program data from heads)
- f. University communication (TW/Results), GR, Circulars

IIPC & Incubation Activity functions with objectives of but not limited to,

- a. Review of active MoUs
- b. Short term target to set up new MoUs
- c. Consultancy / Product development opportunities
- d. Industry sponsored work to academics
- e. Students collaboration to seek internships
- f. New technology introduction to academic feedback
- g. New trends in the nature of placements feedback
- **h.** Feedback to Board of Studies

Research and Innovation Cell functions with objectives of but not limited to,

- a. To Prepare, reform & execute documentation related to project execution
- b. To set target agenda for number of sponsored projects
- c. Domain identification in the program and segregation of projects
- d. Number of projects initiates skill development
- e. Publications on projects
- f. Novelty and innovation factor measurement
- g. Faculty research publications targets, documentation
- **h.** Intellectual property development policy

Students Training, VAC & Placement Cell functions with objectives of but not limited to,

- a. Classification of efforts in the category of employability, skill development and entrepreneurship domains
- b. Agenda and activity calendar of training and placement
- c. Feedback to department for academic's prerequisites
- d. Information brochure preparation for higher studies (to create awareness of application process, programs, scholarships, universities, Funding for higher education, Awareness of banks support for higher education)

Infrastructure & ICT Cell functions with objectives of but not limited to,

- To ensure Laboratory/classroom/tutorial rooms/canteen/faculty cabins/library/reading room/computer centre/ Quantity of inventory/Computing resource etc. as per guidelines from AICTE and their amendments
- b. AMC policy for electronic and other inventory.
- c. Preparation, reformation & execution of the documentation related to purchase, maintenance, inward, outward, central dead stock entries.
- **d.** Transport related record and responsibilities

ICC & Gender sensitization Quality Circle functions with objectives of but not limited to,

- a. Organization of gender equality programs
- b. Quarterly meeting agenda and documentation
- c. Calendar of activities
- d. Students committee and participation
- e. To set up channel to communicate activities and their objectives to parents. Preserve the documentation
- f. To establish and execute grievance redressal about sexual harassment and provide single point of contact.

Students Activities & Sports Quality Circle functions with objectives of but not limited to,

- a. Calendar of societal activities
- b. Calendar of sports activities and Yoga
- c. Sports resource documentation
- d. Sports competitions awareness at District/State/National
- e. Preparation, reformation & execution of the documentation related to societal and sports activities
- f. Setup students' coordinators and committees

g. To establish NSS and execute its activities for sensitization of students

Teaching & Learning Quality Circle functions with objectives of but not limited to,

- a. To prepare academic calendar
- b. Daily academic conduction, monitor, feedback, amendments
- c. Weekly report generation
- d. Mentor mentee activities
- e. Co-curricular activity calendar formation & execution
- f. Preparation, reformation & execution of the documentation related academic and cocurricular activities
- g. Planning, requirements and execution of academic audit

Continuing Education & Competitive Examination Quality Circle functions with objectives of but not limited to,

- a. To support development for competitive examinations
- b. To support conduction of faculty training and development

Quality circle coordinators initiate activities pertaining to the quality agenda and ensure its execution and analyze outcome and generate the report.