EMPLOYER FEEDBACK ON Curriculum Analysis

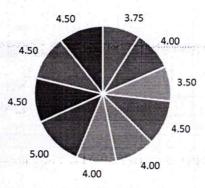
Academic Year: 2020-21

Branch - Civil Engineering

Form					Questi	on No.					Sum (Q.1 to
No.	1	2	- 3	4	55	6	7	8	9	10	Q.10)
1	5	5	5	5	5	5	5	5	5	5	50
2	5	5	5	5	5	5	5	5	5	5	50
3	5	3	1	5	3	3	5	5	5	3	38
4	0	3	3	3	3	3	5	3	3	5	31
Fotal	15	16	14	18	16	16	20	18	18	18	169
Quotie nt	3.75	4.00	3.50	4.50	4.00	4.00	5.00	4.50	4.50	4.50	42.25
	IMPROVES ABILITY TO CONTRIBU TE TOWARDS FULFILME NT OF THE GOALS OF THE ORGANISA TION	Enhance planning and organizatio n skills	Stengthens communica tion skills	***************************************	Provides strong foundation for employabil ity	covers state of the art technologic al aspects	Develops abilities for solving the problems	Impart research,in novation along with system design and developme nt abilities	Develops abilities to contribute for the society	Inculcate respect for values in life	
								Pe	rformanc	e Index -	4.23
								Studer	it Satisfac	ction in %	84.50



IMPROVE S ABILITY TO CONTRIB	Other week to a decide	an X (Aller and Line)	en chech con experience	COCOC	oraninan	7 5130 Water - 1	Impart	Majaros azero	to be a single of the single of
UTE TOWARD S FULFILME NT OF THE GOALS OF THE ORGANIS ATION	Enhance planning and organizatio n skills	Stengthens communica tion skills	stengthen interperson al behavioural attitudes	Provides strong foundation for employabili ty	covers state of the art technologic al aspects	abilities for	research,inn ovation along with system design and developmen t abilities	Develops abilities to contribute for the society	Inculcate respect for values in life
3.75	4.00	3.50	4.50	4.00	4.00	5.00	4.50	4.50	4.50



- IMPROVES ABILITY TO CONTRIBUTE TOWARDS FULFILMENT OF THE GOALS OF THE ORGANISATION
- Enhance planning and organization skills
- Stengthens communication skills
- stengthen interpersonal behavioural attitudes
- Provides strong foundation for employability
- covers state of the art technological aspects
- Develops abilities for solving the problems
- Impart research, innovation along with system design and development abilities

Arbohar.



Head of Department CIVIL ENGINEERING

RWMCT's Dryanshree Institute of Engineering & Technology, Sonawadi-Gajawadi, Sajjangad Road, Satara.



EMPLOYER FEEDBACK ON CURRICULUM

Sr. No.	Particulars	5	3	1
Rate the fo	ollowing on the scale as - (5:Strongly Agree, 3:Agree, 1:	Moder	ate)	
1	Improves ability to contribute towards fulfilment of the goal's of the organisation	5		
2	Enhances planning and organization skills	5		
3	Strengthens communication skills and soft skills	5	July 1	
4	Strengthens interpersonal behavioural attitudes	5		
. 5	Provides strong foundation for employability	5		5.4
6	Covers state of the art technological aspects	6		
7	Develops abilities for solving the problems	5	iller sie	
8	Impart research, innovation along with system design and development abilities	5		
9	Develops abilities to contribute for the society	5	e de la composition della comp	2.02
10	Inculcate respect for values in life	5		

Any comment: Hordworking as viell as Great managerment capacity. Exception and Planning and Scheduling capability is good.







EMPLOYER FEEDBACK ON CURRICULUM

Sr. No.	Particulars	5	3	1
Rate the f	following on the scale as - (5:Strongly Agree, 3:Agree, 1:	Modera	ite)	
1	Improves ability to contribute towards fulfilment of the goal's of the organisation	V		
- 2	Enhances planning and organization skills			
3.	Strengthens communication skills and soft skills	-		
4	Strengthens interpersonal behavioural attitudes			
5	Provides strong foundation for employability	1		
6	Covers state of the art technological aspects	1		
7	Develops abilities for solving the problems			
8	Impart research, innovation along with system design and development abilities	V		
9	Develops abilities to contribute for the society	1		
10	Inculcate respect for values in life			100 (10)

Any comment: Beside these, he is punctual at worth place.

His quiete learning ability is very good. He is obsidient to the soniors and it ability maintained the sub-ordinate staff.

Name - Ravishankar S. kali a hamber of the company Name - Rajpath infración put. (td. pube Current position - Engineer (Quantity surveyor)

Tall

Pavishantar kali I (chief Mandage 1)



Raosaheb Wangde Master Charitable Trust's

DNYANSHREE INSTITUTE OF ENGINEERING & TECHNOLOGY

EMPLOYER FEEDBACK ON CURRICULUM

Sr. No.	Particulars	5	3	1
Rate the fo	ollowing on the scale as - (5:Strongly Agree, 3:Agree, 1: M	Iodera	ate)	
1	Improves ability to contribute towards fulfilment of the goal/s of the organisation		/	
2	Enhances planning and organization skills		/	
3	Strengthens communication skills and soft skills		/	
4	Strengthens interpersonal behavioural attitudes		V	
5	Provides strong foundation for employability		/	
6	Covers state of the art technological aspects	THE VEN	/	
7	Develops abilities for solving the problems	/		
8	Impart research, innovation along with system design and development abilities		/	
9	Develops abilities to contribute for the society		1	
10	Inculcate respect for values in life	1		

Any	comment	:





Raosaheb Wangde Master Charitable Trust's

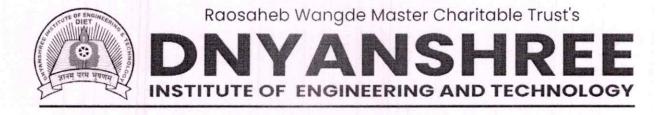
DNYANSHREE INSTITUTE OF ENGINEERING & TECHNOLOGY

EMPLOYER FEEDBACK ON CURRICULUM

Particulars	5	3	1
ollowing on the scale as - (5:Strongly Agree, 3:Agree, 1: M	Iodera	ite)	
Improves ability to contribute towards fulfilment of the goal/s of the organisation	5		
Enhances planning and organization skills		3	
Strengthens communication skills and soft skills			1
Strengthens interpersonal behavioural attitudes	5		
Provides strong foundation for employability		3	
Covers state of the art technological aspects		3	
Develops abilities for solving the problems	5		
Impart research, innovation along with system design and development abilities	5		
Develops abilities to contribute for the society	3		
Inculcate respect for values in life		3	
	Improves ability to contribute towards fulfilment of the goal/s of the organisation Enhances planning and organization skills Strengthens communication skills and soft skills Strengthens interpersonal behavioural attitudes Provides strong foundation for employability Covers state of the art technological aspects Develops abilities for solving the problems Impart research, innovation along with system design and development abilities Develops abilities to contribute for the society	Improves ability to contribute towards fulfilment of the goal/s of the organisation Enhances planning and organization skills Strengthens communication skills and soft skills Strengthens interpersonal behavioural attitudes Provides strong foundation for employability Covers state of the art technological aspects Develops abilities for solving the problems Impart research, innovation along with system design and development abilities Develops abilities to contribute for the society	Improves ability to contribute towards fulfilment of the goal/s of the organisation Enhances planning and organization skills Strengthens communication skills and soft skills Strengthens interpersonal behavioural attitudes Provides strong foundation for employability Covers state of the art technological aspects Develops abilities for solving the problems Impart research, innovation along with system design and development abilities Develops abilities to contribute for the society

Any comment : - Mo





ACTION TAKEN REPORT OF EMPLOYER FEEDBACK ON CURRICULUM 2020-21

SR.NO	OBSERVATION	ACTION TAKEN
01	Does the credit distribution in the structure satisfy the program objectives?	Yes, Care was taken to confirm that the entire curriculum is implemented as per instructions of university.
02	Does experimental learning courses has adequate amount of credits?	Yes.
03	Does the curriculum content leads towards holistic development of the student	Yes
04	How much the curriculum content satisfies the interdisciplinary relevance?	Yes, T Y.B.Tech Business Communication, S.Y.B.Tech Basic Human Rights, subjects inducted in syllabus.
05	How much is the opportunity in the curriculum and its transaction available, for the skill development and employability?	Yes, for all CSE students, Internship Field Training made compulsory for all CSE students, in syllabus.



HOD

Head of Department

COMPUTER SCIENCE & ENGINEERING

RWMCT's Dnyanshree Institute of

Engineering & Technology, SonawadiGajawadi, Sajjangad Road, Satara.

Curriculum Feedback Analysis

Year - 2020-21

Branch - Computer Science Engineering

Type: Employer Feedback

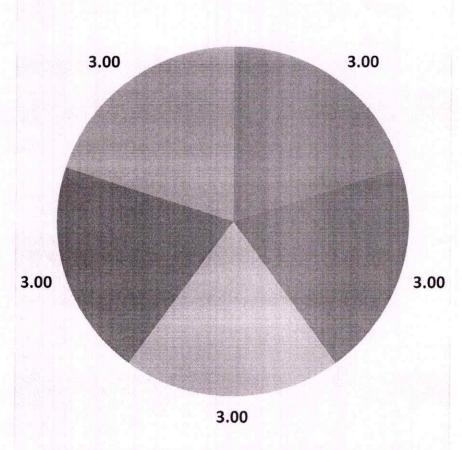
Form No.	Question No.						
	1	2	3	4	5	Sum (Q.1 to Q.10)	
1	3	3	3	3	3	15	
Total	3	3	3	3	3	15	
Quotient	3.00	3.00	3.00	3.00	3.00	15.00	
	1.Does the credit distribution in the structure satisfies the program objectivies?	2 Does experiential learning courses has adequate amount of credits?	3 Does the curriculum content leads towards holistics development of the student?	4 How much the curriculum content satisfies the interdisciplinar y?	5 How much is the opportunity in the curriculum and its transaction available for the skill		
				Perfo	rmance Index -	3.00	
				Student S	atisfaction in %	60.00	

1.Does the credit distribution in the structure satisfies the program	2 Does experiential learning courses has adequate amount of	3 Does the curriculum content leads towards holistics development of	content satisfies the interdisciplinar	5 How much is the opportunity in the curriculum and its transaction available for
3.00	3.00	3.00	3.00	3.00



Employer Feedback Analysis

2020-21



- 1.Does the credit distribution in the structure satisfies the program objectivies?
- 2 Does experiential learning courses has adequate amount of credits?
- 3 Does the curriculum content leads towards holistics development of the student?
- 4 How much the curriculum content satisfies the interdisciplinary?
- 5 How much is the opportunity in the curriculum and its transaction available for the skill development and employability?

Head of Department

COMPUTER SCIENCE & ENGINEERING

RWMCT's Dnyanshree Institute of
Engineering & Technology, SonawadiGajawadi, Sajjangad Road, Satara.





EMPLOYER FEEDBACK ON CURRICULUM A.Y. 2020-21

Name of Employer:	Shaila	Hooki
Industry Details:	Hipro	Pune

Sr. No.	Particulars	5	3	1
Rate	the following on the scale as - (5:Strongly Agree, 3:Agree, 1: Mod	lerate)	
1.	Does the credit distribution in the structure satisfies the program objectives?		V	
2.	Does experiential learning courses has adequate amount of credits?			
3.	Does the curriculum content leads towards holistic development of the student?		1	
4.	How much the curriculum content satisfies the interdisciplinary relevance?		~	
5.	How much is the opportunity in the curriculum and its transaction available, for the skill development and employability?		1	

Suggestions on Curriculum:

	It is	mere a	to do u	with the	prod	otical	app-	wach
	tha	n tea	shing ented	theory.	Facu	Ity be	15 to 0	duigos
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nyans	not cotte	lest to	o uno	leostano	1 the	techr	201094	
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Raosaheb Wangde Master Charitable Trust's DNYANSHREE INSTITUTE OF ENGINEERING & TECHNOLOGY A/P: Sonavadi - Gajawadi, Sajjangad Road, Tal. & Dist. Satara

ACTION TAKEN BASED ON EMPLOYERS' FEEDBACK ON CURRICULUM

A.Y. 2020-21

Sr. No.	Particulars	Summarized Recommendations based on Analysis of Feedback by Employer on Curriculum	Actions Taken
I.	Credit distribution in the course structure	It was found that all the employers rated the	Teachers have carefully studied and analyzed the
II.	Credits for Experimental learning courses	parameters as very good. 2. They also emphasized on	revisions in the curriculum and planned the transaction
III.	Curriculum content leads towards holistic development of students	analysis of curriculum in view of Model curriculum. 3. Employers have	as per the analysis. 2. Enhanced the mechanism of Elective Selection
IV.	Curriculum content satisfies the Interdisciplinary relevance	recommended the courses as per current industry scenario and elective choice selection. 4. The employer are satisfied	(Professional and Open) for better outcomes.3. Organize the workshops / seminars for the faculty and
V.	Skill development and employability through transaction of curriculum.	with the Project based Learning methodology and interdisciplinary projects	student developments.



Department of Mechanical Engineering

EMPLOYER FEEDBACK ON CURRICULAM

STUDENTS FEEDBACK

A.Y 2020-21

STUDENTS FEEDBACK				A.1 2020-21			
Form No	Name of the Employer	Q.1	Q.2	Q.3	Q.4	Q.5	Total (Sum of Q.1 to Q.5)
1	Rajkumar Forge Ltd	3	3	5	3	3	17
2	Rajendra Pore	5	5	5	5	5	25
	Sachine Doshi	5	3	3	5	3	19
3	Sacinic Dosin	13	11	- 13	13	11	61
		4	4	4	4	4 5. How	20.33
		1.Does the credit distribution in the structure satiesfies the program objectives?	credits?	3. Does the curriculum content leads towards holistic development of the students?	4. How much the curriculum content satisfies the interdiscipli nary relevance?	the skill development and employabilit	
				erformance In		4.07 81.3	
			Teach	Teachers Satisfaction in %			





EMPLOYER FEEDBACK ON CURRICULUM

A.Y. 2020-21

Sr. No.	Particulars	5	3	1
	the following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moo	derate)	
1.	Does the credit distribution in the structure satisfies the program objectives?	V		
2.	Does experiential learning courses has adequate amount of credits?		V	
3.	Does the curriculum content leads towards holistic development of the student?		~	
4.	How much the curriculum content satisfies the interdisciplinary relevance?	1		
5.	How much is the opportunity in the curriculum and its transaction available, for the skill development and employability?		~	
ugge	stions on Curriculum:			



EMPLOYER FEEDBACK ON CURRICULUM A.Y. 2020-21

Sr. No.	Particulars	5	3	1
Rate	the following on the scale as - (5:Strongly Agree, 3:Agree, 1: Mo	derat	e)	
1.	Does the credit distribution in the structure satisfies the program objectives?	V		
2.	Does experiential learning courses has adequate amount of credits?	/		
3.	Does the curriculum content leads towards holistic development of the student?	/		
4.	How much the curriculum content satisfies the interdisciplinary relevance?	/		
5.	How much is the opportunity in the curriculum and its transaction available, for the skill development and employability?	V		

Inst. Code

Satara



EMPLOYER FEEDBACK ON CURRICULUM A.Y. 2020-21

Sr. No.	Particulars	5	3	1
Rate	the following on the scale as - (5:Strongly Agree, 3:Agree, 1: Mo	derate	e)	
1.	Does the credit distribution in the structure satisfies the program objectives?		0	
2.	Does experiential learning courses has adequate amount of credits?		~	
3.	Does the curriculum content leads towards holistic development of the student?	V		
4.	How much the curriculum content satisfies the interdisciplinary relevance?		~	
5.	How much is the opportunity in the curriculum and its transaction available, for the skill development and employability?		~	
igges	tions on Curriculum:			